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| http://portal3.pwcs.edu:7779/pls/portal/url/ITEM/ED264C75E9AA4E69A8033B44E9460AC7 | **World History I**  **Suggested Pacing Guide**  **2022-2023** |
| The instructional pace is suggested by the PWCS Office of Student Learning. Careful attention to the pacing of instruction ensures students are taught the required social studies curriculum with sufficient opportunity for studying the objectives in proportion to the emphasis given to those objectives on the Standards of Learning (SOL) Test. Units are in bold type followed by the standards taught in the unit. Color coding is used to show the relationship of instructional time suggested for a given unit in proportion to its weight or emphasis on the SOL Tests. | |

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| **FIRST QUARTER (44)** | **SECOND QUARTER (47)** | **THIRD QUARTER (43)** | **FOURTH QUARTER (46)** |
| AUGUST 22 - OCTOBER 28  **Human Origins (4 class days)**  2a) Impact of Geographic Environment  2b) Characteristics of Hunter-Gatherer Societies  2c) Advancements that Stabilize Communities  2d) Effects of Archaeological Discoveries  **Patterns of Civilizations (8 class days)**  3a) Early River Valley Civilizations  3b) Development of Social, Political, and  Economic Patterns  3c) Religious Traditions  3d) Overview of Judaism  3e) Development of Language and Writing  **Early Civilizations (Persia, India, & China) (10 class days)**  4a) Persia and its Imperial Bureaucracy  4b) Early Civilization of India  4c) Overview of Hinduism  4d) Overview of Buddhism  4e) Early Civilization of China  4f) Impact of Confucianism, Taoism & Buddhism  13a) Mayan, Aztec, and Incan Empires  13b) Development of civilizations of the Americas  *Sept 2-5: Labor Day Holiday*  *Sept. 17: Constitution Day*  *Sept 26: Holiday*  *Oct 24: Holiday* | NOVEMBER 1 – JANUARY 27  **Ancient Greece (7 class days)**  5a) Influence of Geography on Greece  5b) Social and religious structure  5c) Culture of Athens and Sparta  5d) Persian & Peloponnesian Wars  5e) Phillip of Macedonia and Alexander the Great  5f) Contributions of Ancient Greece to Culture  **Roman Republic (7-8 class days)**  6a) Influence of Geography on Rome  6b) Social and religious structure of ancient Rome  6c) Social structure and cultural development of the Roman Republic  **Roman Empire (8-9 class days)**  6d) Political and Military Structure of the Roman Republic under Julius Caesar  6e) Political and Military Structure of the Roman Empire under Augustus Caesar  6f) Impact of Pax Romana  6g) Fall of the Western Roman Empire  7a) Overview of Christianity  7b) Impact of the Church  *Nov. 11: Veterans’ Day*  *Nov. 23 – 25: Thanksgiving Break*  *Dec. 19 – Jan. 2: Winter Break*  *Jan. 16: Dr. King’s Birthday Holiday* | JANUARY 31– MARCH 31  **Byzantine Empire & Russia (6 class days)**  6g) Fall of the Western Roman Empire  8a) Constantinople  8b) Impact of Justinian  8c) Characteristics of Byzantine Art & Architecture  8d) Disputes Between Roman Catholic Church & Greek Orthodox Church  8e) Impact of Byzantine Influence & Trade  **Middle East and Africa (6 class days)**  9a) Overview of Islam  9b) Influence of Geography on Islam  9c) Contributions of Islamic Civilization  11a) Global and regional trade routes  11b) Diffusion and exchange of technology and culture  12a) Early African civilizations and kingdoms  12b) Development of Axum, Zimbabwe, and West African Kingdoms  12c) European exploration  **Asia (6 class days)**  4e) Early Civilizations of China  4f) Impact of Confucianism, Taoism, & Buddhism  11a) Global and regional trade routes  11b) Diffusion and exchange of technology and culture  11c) Impact of Shinto and Buddhist traditions and influence of Chinese culture  11d) Impact of Mongol Empire | APRIL 11 – JUNE 15  **Western Europe During the Early Middle Ages (CONTINUE 2-3 class days)**  7c) Spread & Influence of Christianity & Catholic Church  10a) Location of societies in Western Europe  10b) Development of the Franks  10c) Development of the Magyars and Anglo-Saxons.  10d) Development of the Vikings  10e) Development of feudalism and the manor system.  **Western Europe During the Late Middle Ages (5-6 class days)**  13c) Mayan, Aztec, and Incan Empires  14a) Emergence of centralized monarchies  14b) Conflicts among Eurasian powers  14c) Black Death  14d) Preservation of ancient literature  15a) Italian Renaissance  15b) Rise of Italian City-States  15c) Contributions of Artists and Philosophers  15d) Compare Italian & Northern Renaissance |
| **REVIEW/ SOL Testing**  Review & Testing dates will vary by school. Please collaborate with your CLT to adjust the pacing guide as needed. |
| **Building Geography Skills**  *April 3 – 7: Spring Break*  *April 21: Holiday*  *May 29: Memorial Day Holiday*  *June 15: Last day of school* |
| **Western Europe During the Early Middle Ages (3 class days)**  7c) Spread & Influence of Christianity & Catholic Church  10a) Location of societies in Western Europe  10b) Development of the Franks  10c) Development of the Magyars and Anglo-Saxons.  10d) Development of the Vikings  10e) Development of feudalism and the manor system.  *Feb. 20: Presidents’ Day* |
| **Skills (to be embedded throughout the units):**  a) synthesizing evidence from artifacts and primary and secondary sources to obtain information about events in world history;  b) using geographic information to determine patterns and trends to understand world history;  c) interpreting charts, graphs, and pictures to determine characteristics of people, places, or events in world history;  d) evaluating sources for accuracy, credibility, bias, and propaganda;  e) comparing and contrasting historical, cultural, economic, and political perspectives in world history;  f) explaining how indirect cause-and-effect relationships impacted people, places, and events in world history;  g) analyzing multiple connections across time and place;  h) using a decision-making model to analyze and explain the incentives for and consequences of a specific choice made;  i) identifying the rights and responsibilities of citizens and ethical use of materials and intellectual property;  j) investigating and researching to develop products orally and in writing. | | | |
| **October 10**  **INSERVICE/WORKDAY** | **October 31, November 8**  **INSERVICE/WORKDAY** | **January 30, April 10**  **INSERVICE/WORKDAY** | **June 16** **TEACHER WORKDAY** |

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| **World History to 1500 Blueprint Summary Table** | | | | | |
| **Unit** | **Percentage per Time Period** | **Reporting Categories** | **Number of Items** | **Percentage of Test** | **Standards** |
| Human Origins & Early Civilizations | 23%  of Test | History | 11 | 18% | WHI.2b-d  WHI.3c-e  WHI.4a-f |
| Geography | 2 of 10\* | 3% | WHI.2a  WHI.3a |
| Civics & Econ | 1 of 8\* | 2% | WHI.3b |
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| Classical Civilizations | 25%  of Test | History | 10 | 17% | WHI.5b, e-f  WHI.6b-c, g  WHI. 7a-b |
| Geography | 2 of 10\* | 3% | WHI.5a  WHI.6a |
| Civics & Econ | 3 of 8\* | 5% | WHI.5c-d  WHI.6d-f |
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| Postclassical Civilizations | 22%  of Test | History | 9 | 15% | WHI.7c  WHI.8b-e  WHI.9a, c  WHI.10a-d |
| Geography | 3 of 10\* | 5% | WHI.8a  WHI.9b |
| Civics | 1 of 8\* | 2% | WHI.10e |
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| Regional Interactions | 30%  of Test | History | 13 | 22% | WHI.11c-d  WHI.12b  WHI.13b  WHI. 14a-d  WHI. 15c-d |
| Geography | 2 of 10\* | 3% | WHI.11a  WHI.12a  WHI.13a |
| Civics & Econ | 3 of 8\* | 5% | WHI.11b  WHI.12c  WHI.13c  WHI. 15a-b |
| \*Approximations based on numbers of SOL bullets in each reporting category. This will vary from year to year. | | | | | |